# **OLR NOVEMBER 2024**

Please review the following important upcoming dates and events that are happening in the month of November 2024.



School Information

Senior Secretary: J. Palermo, General Secretary: K. Sferopoulos

SuperIntendent: L. Sawicky

Trustees: J. Wigston, A. Grella

Parish: St. Joseph the Worker Parish (Pastor: Fr. Augusto Menichelli)

**CSC Chair: J. Cutrone** 

Enrollment: 337

Hours: 8:50 am-3:20 pm

Supervision Begins: 8:35 am

Lunch: 11:45 am-12:45 pm



November 4	<ul> <li>Int. Boys Volleyball at Our Lady Help of Christians CES</li> <li>Parent OPT-OUT for the World's Finest Chocolate Fundraiser due to the main office.</li> <li>Indigenous Board-Wide Grade 6 Treaty Presentations</li> </ul>	TOTAL STATES OF THE STATES OF
November 5	<ul> <li>Int. Girls Volleyball at Our Lady of the Rosary CES</li> <li>All About Anxiety Presentation-Gr. 3/4, 4/5, 5/6</li> <li>OLR Picture Retake Day starting at 1 pm</li> <li>Lunch time Glee Performing Arts Program</li> </ul>	
November 6	<ul> <li>Take Your Kid to Work Day/Tour and Registration Explanation Day at St. Elizabeth CHS for Gr. 8s-Mr. Federici, Ms. Kazemi</li> <li><u>The Barren Grounds</u> read-aloud in for Gr. 6 students and Virtual Meeting with Elders, Todd Jamieson and Mim Harder</li> <li>Cardinal Carter CHS: Open House @ 6:30 pm</li> </ul>	
November 7	<ul> <li>Lunch time Drawing and Cartooning Program</li> <li>OLR World's Finest Chocolate Fundraiser Assembly at 1pm</li> </ul>	•
November 8-Dec. 9, 2024	<ul> <li>OLR World's Finest Chocolate Fundraising window officially begins</li> </ul>	
November 8	<ul> <li>National Aboriginal Veterans Day</li> <li>National STEM Day</li> <li>OLR Toronto Zoo Excursion-grades 2, 2/3, 3 classes</li> <li>Progress P-T Interview date and time request forms from parents are due to the main office</li> </ul>	National Aboriginal Veterans Day         Image: state of the stat
November 11	<ul> <li>Remembrance Day service @ 10:45 am. Guest speaker is Retired Warrant Officer Chris Gardner</li> </ul>	
November 11-15	Scholastic Book Fair at OLR	
November 12- December 13	<ul> <li>OLR Holiday Heroes Campaign begins</li> </ul>	
November 12	Lunch time Glee Performing Arts Program	

	Progress Report Cards Accessible to Parents Via Parent Portal by 4 pm
November 14	<ul> <li>OLR Hot Dog Lunch Program Day # 2</li> <li>Progress Term Parent-Teacher Interviews (4-5 pm, 6-8 pm) in gym.</li> <li>Book Fair in the library</li> </ul>
November 15	<ul> <li>PA DAY (No Classes for students)</li> <li>Progress Term Parent-Teacher Interviews (9 am-12 pm) in gym.</li> </ul>
November 18-22	<ul> <li>Coach, Former Principal and father of former NHL'er P.K. Subban, Mr. Karl Subban Presentation at OLR for K-8 in the AM</li> </ul>
November 18	Gr. 7 STREAM Centre Visit to Divine Mercy CES (K. Skenderis)-Design A Device for Eco- Conscious Agriculture
November 19	<ul> <li>Unity Volleyball-Full day workshops for JR. and INT classes</li> <li>St. Joan of Arc CHS: Open House @ 7 pm</li> </ul>
November 20	<ul> <li>OLR Catholic School Council Meeting # 2 in the library at 6 pm. (All parents are welcome)</li> </ul>
November 21	Lunch time Drawing and Cartooning Program
November 23	FHC REGISTRATION ENDS for FHC and Confirmation at St. JW Parish
November 25	International Day for the Elimination of Violence Against Women
November 26	<ul><li>Board Int. Girls Volleyball Finals</li><li>Lunch time Glee Performing Arts Program</li></ul>
November 27	<ul> <li>Board Int. Boys Volleyball Finals</li> <li><u>The Barren Grounds</u> read-aloud in for Gr. 6 students and Virtual Meeting with Elders, Todd Jamieson and Mim Harder</li> </ul>
November 28	<ul> <li>St. Elizabeth CHS: Open House @ 6:30 pm</li> <li>Lunch time Drawing and Cartooning Program</li> <li>GR.8</li> <li>NOW OPEN</li> <li>Image: Comparison of the second secon</li></ul>
November 29	OCSTA Short-Video Contest for Students in Grades 4-8 (Submission Due Date)

# From the Desk of Mr. W. H. Kwon

Dear Parents/Guardians:

It only takes a moment to step back and appreciate the beauty of nature, the vibrant and beautiful hues of autumn: red, orange and yellow, signs of God's power and attention to detail, as many of God's creatures great and small forage for acorns, hazel nuts and cones in preparation for the more challenging days of winter. The month of November serves as a reminder to many of us who share in the Catholic Faith, those who have passed on to the Kingdom of God, as the liturgical year ends with the coming of the first Sunday of Advent, signalling the start of the new liturgical year. At OLR, we look forward to the learning that lies ahead for our students with Treaties Awareness Week, as we learn more about Treaty rights and obligations, a small but meaningful step in the process towards reconciliation and healing between Indigenous and non-indigenous peoples. We look forward to hearing more about the Gr. 6 novel study of David Robertson's *The Barren Grounds*, augmented by virtual meetings with Elders, Mim Harder and Todd Jamieson, as well as, learning shared from our Indigenous Teacher rep, Ms. M. Puopolo. With the progress term now coming to an end, our teaching staff look forward to the opportunity to engage our students' parents and guardians in fulsome conversations about the academic achievements of our students.

Yours in Catholic Education,

Mr. W. H. Kwon

Principal

# TRAFFIC PROTOCOL

To continue the school year with all students' safety at the forefront, we need to ask for your increased vigilance with all of our surrounding roads. We ask for your additional attention to the safety of our students, specifically in the areas in front of our school. We need everyone's assistance to ensure the safety of all of our children. The expectation is that drivers will respond to traffic signs, observe posted speed limits, and remain cautious when approaching the school area. As parents, it is reasonable to expect a safe "drop-off" zone for the children. Hence the questions: "Where can I stop in order to offload my children?" At OLR, parents are expected to drop off their children on Glen Shields Ave. The City of Vaughan has placed signs directing parents that the area is a no-parking zone between 8:00 to 9:30 am and 3:00 to 4:30 pm., Monday to Friday. The staff parking lot is restricted to staff parking only. Please also be mindful of ongoing construction along Glen Shields Avenue. Please remember not to block any driveways and do not park too close to school driveways. Buses need additional space to turn safely without striking the front or back end of a stopped/parked car. U-turns are prohibited and would create a danger in any school area. As a gentle reminder, please ensure the safety of children by having them wear seatbelts correctly, at all times. Parents dropping off or picking up students are reminded that they are NOT to enter the driveway after 8:20 am and

3:00 pm. As we are preparing for student arrival and dismissal. The **bus loop** is easily distinguishable, as it has been marked with clear signage at each end. Please do not park there, as this area is for the students to safely disembark from the bus. Thanks for your time and assistance in creating a safe school.



#### **BUS TRANSPORTATION REMINDERS**

In terms of students who are eligible to use bus transportation, parents/guardians are encouraged to visit <u>https://bp.schoolbuscity.com/TransportationEligibility</u> to verify and confirm their child's bus stop location, bus route # in the morning and in the afternoon and the pickup and drop off time at the designated bus stop. Please note that any service disruptions, including route delays, will be posted daily to the <u>https://bp.schoolbuscity.com/Alerts</u>. Parents/guardians and students are encouraged to review the late bus report prior to leaving for the bus stop in the morning and in the afternoon.

#### PARENT/GUARDIAN RESPONSIBILITIES

The following is a list of responsibilities for parents. The information will be listed on our website as a guide to ensure students safe travel to and from school.

➤ Parents and/or students are reminded to refer to the online COVID 19 transportation resource to properly prepare your child for the school bus. To access this information, please use the "COVID-19" link at www.schoolbuscity.com. Parents and/or students are encouraged to check the website regularly for updates.

➤ Parents should review the STS Late Bus Report each morning and understand the need to make alternative arrangements for their child/children if the school bus is late or cancelled.

> Parents and/or students should arrive at the bus stop 5 minutes prior to the regularly scheduled pick-up and drop-off times. During the first week of school, it is recommended parents and/or students arrive at the bus stop 10 minutes prior to the regularly scheduled pick-up and drop-off times.

Parents should ensure their child/children's safety and conduct while walking to, from and waiting at a designated bus stop.

➤ Parents should make alternate arrangements for their children if they are unable to meet them at a bus stop. To help ensure student safety, Student Transportation Services recommends students in grades JK - 1 are met at their bus stop by a parent/guardian, and age-appropriate arrangements made for all other grades.

> Parents should know their child/children's route number.

> Parents should know their child/children's bus stop location.

Parents should know the school and bus company phone number in the event of an emergency.

➤ Parents are reminded to refer to the Late Bus Report on the Student Transportation Services website at www.schoolbuscity.com prior to leaving for the bus stop in the mornings and afternoons.

# **OLR NOVEMBER 2024 CALENDAR**

The updated November 2024 school calendar is available. Please visit <u>https://olr.ycdsb.ca/</u>. Please click on "View Full Calendar" under the side banner, located to the right, which is entitled "Upcoming Events." Please consider following OLR on X (formerly Twitter) @OLRosary.



# SAFE ARRIVAL



STUDENT ABSENCE REPORTING Partial or full day absences may be reported in advance, **before** bell time for the current day.

Phone: 1-855-856-7862 Website: <u>go.schoolmessenger.ca</u> Mobile App: SchoolMessenger App (2)

Parents/Guardians always have the option to call Safe Arrival to report a planned absence by calling <u>1-855-856-7862 prior to 8:50 am</u> or by visiting <u>go.schoolmessenger.ca</u> Parents are asked to bring/drop off their children as close to the bell time as possible. If a student is not feeling well, we ask that the student stay at home and access any work that has been provided by the school. Should a student feel ill while at school, all current YCDSB and York Region Public Health related protocol will be followed.

The student will be supervised in a separate health room and parents will be contacted immediately to make pick up arrangements accordingly. In terms of students who arrive late, as per past practice, students are to pick up a late slip which will be issued at the main office. Late arrivals and absences will be noted accordingly by secretarial and teaching staff using our digital attendance procedures in real time.



OLR will continue using School-Day, an online cashless system for use by parents, teachers and office administrative staff.

School-Day can be accessed from any web-enabled device at school-day.com, and mobile users can find an enhanced version at school-day.app. This system gives parents real-time, secure access to up-to date information, and the ability to:

- Complete on-line payments for trips, other activities, products or services
- Approve permission forms instantly on-line
- Minimize the risks associated with sending money to school with your child ("backpack delivery")
- Reduce the environmental impact of photocopying permission forms and announcements

We are sure that you will find School-Day easy to use, and we appreciate your help in improving our communications and significantly reducing the amount of paper our school consumes.

To participate in this exciting initiative, please take a moment to register by following the steps outlined below.

- Please go to the school website home page and click on the School-Day button. Or, go to <u>www.school-day.com (or</u> <u>school-day.app for mobile users)</u>. Click *Log In*, then *Register*. Complete your information, making sure to include a valid email address (a personal email address if you are also an employee of YCDSB), as important information and reminders are forwarded from the school to the email you provide.
- 2. Once you make a School-Day account, you need to add a child:
  - a. Click Add Student
  - b. In the Secure-Match<sup>™</sup> field, enter your Secure-Match<sup>™</sup> Key which is: <a href="https://www.secure.com"></a> and then click **Register.**
  - c. Confirm you are the legal parent or guardian of the child.

Please protect your Secure-Match<sup>™</sup> Key as it ensures the security of your School-Day profile. Contact your school if this key is misplaced and a replacement key will be provided. Up to two parents/guardians can use the same Secure-Match Key to add a child to their account. If you require an additional key so that another parent/guardian can add a child to their account, please contact your school administrator to have another Secure-Match<sup>™</sup> key issued.

1. If you have multiple children, click *Add Student* again, and follow the steps outlined above using the second Secure-Match<sup>™</sup> key. You will be able to view all of your children from a single account.

If you require assistance, please contact the School-Day Support Team. You can submit a ticket from within the School-Day system or email support.ticket@school-day.com. You may also call 1.855.253.1731 to leave a voicemail and request a support ticket be opened on your behalf. If you have questions about how to use School-Day, please search the articles found in the School-Day Support Centre and Knowledgebase at <a href="http://support.school-day.com/en/home">http://support.school-day.com</a>. You may also call 1.855.253.1731 to leave a voicemail and request a support ticket be opened on your behalf. If you have questions about how to use School-Day, please search the articles found in the School-Day Support Centre and Knowledgebase at <a href="http://support.school-day.com/en/home">http://support.school-day.com/en/home</a>

# A FUN AND FRIGHT FILLED HALLOWEEN WEEK 2024

Thank you for your collaboration, Luke 4:18 committee student leaders, intermediate tech crew, and staff, Mme. Colarossi, Ms. Guida and Ms. Marinelli for a spooky and enjoyable and Halloween Week, which culminated with our Halloween dance, enjoyed by all!





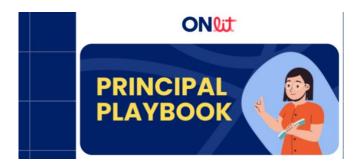
# STREAM CENTRE OF EXCELLENCE-DIVINE MERCY CES: Gr. 6 VISIT

Ms. H. Prechner's Grade 6 class ventured out to Divine Mercy Stream Centre of Excellence on October 15<sup>th</sup>, specifically to demonstrate their learning and to apply the design thinking process to create a device that reduces marine pollution caused by humans.



We look forward to hearing about the Gr. 7's visit on November 18, 2024 to challenge themselves and design a device for eco-conscious agriculture!

# LITERACY FOR PARENTS



## Literacy Vocabulary

You may have students coming home using terminology that you are not used to hearing. Here are some definitions of literacy terms students are learning about at OLR from the new Language Curriculum:

- **Phoneme:** A phoneme is a sound in a language. In English, there are around 44 sounds or phonemes that make up our spoken language. We use these sounds when we speak.
- Grapheme: A grapheme is the letter or combination of letters that represent phonemes, or sounds. Some graphemes are single letters, like <t> or , but some are combinations of more than one letter, like <sh> or <igh>.
- **Consonant digraph:** A consonant digraph is a group of 2 consonants that combine to represent one sound. For example, the word cash has the digraph <sh<. The letters <s> and <h> are combined to make one sound.
- **Consonant blend:** A consonant blend is a group of consonants where each consonant keeps its sound. For example, the word slip has the blend made of /s/ /l/. Blends can have more than 2 sounds (spring), and can be found at the beginning and end of words (clap, west).
- **Consonant and vowel notation:** As students are learning to read, we carefully sequence the types of words students practice reading. Sometimes you will see educators use C and V to describe word patterns. This notation is used to show how many sounds are in a word, and what types of sounds are in a word:
  - CV: consonant-vowel, like me
  - VC: vowel-consonant, like at
  - CVC: consonant-vowel-consonant, like sit
  - CCVC: consonant-consonant-vowel-consonant, like slip
  - CVCC: consonant-vowel-consonant-consonant, like west

For more, check out ONlit's glossary for parents and caregivers.





CHANGE

AHEAD

# Student Services will be hosting a

# Transition to High School In-Person Parent/Guardian Information Session

For parents/guardians of students in grades 7 and 8 who are currently accessing Special Education supports

# Wednesday, December 4, 2024

Event Details: Catholic Education Centre 320 Bloomington Rd W, Aurora 7:00 pm to 9:00 pm

If you would like to attend this session **IN-PERSON** OR watch the **LIVE STREAM**, please complete the registration form in the box below. A LIVE STREAM link and recording of the presentation will be emailed to all registrants.

#### Topics include...

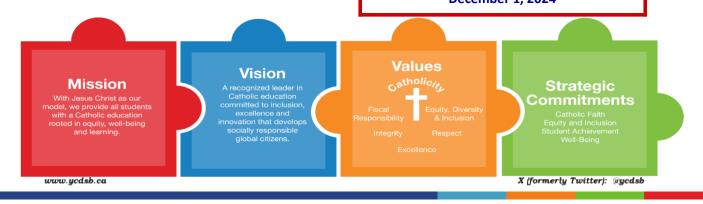
- the transition process from elementary to secondary;
- the nature of Special Education programs and supports at the secondary level;
- requirements for the Ontario Secondary School Diploma (OSSD), the Ontario Secondary School Certificate (OSSC) or the Certificate of Accomplishment;
- types of courses, specialized programs and post-secondary pathways available to students with identified learning needs; and
- other key information to support the transition process.

Please register using this LINK Registration deadline: December 1, 2024

Transition

Streets

CHALLENGE



#### Why Is Strong Mental Health Important for Children?

#### 



#### Active Transportation and Mental Health

#### **Use Active School Travel To Stay Mentally Fit!**

#### 

# OUR LADY OF THE ROSARY

# BOOK FAIR

Monday, November 11 to Thursday, November 14, 2024 Open during the school day and the evening of Parent-Teacher Interviews.

**Classes have been scheduled for a specific time!** 4:00 t o 9 pm



on Nov. 14

Location:Library

and unt il 11

am on Nov. 15

# JOIN NOW



#### Our Lady of the Rosary Catholic Elementary School



# 206 Glen Shields Ave., Concord, L4K 1T8 Tel: (905)-669-9520, Fax: (905) 669-9520

Friday, November 1, 2024

#### RE: World Finest Chocolate Fundraiser

With Christmas fast approaching, we are thrilled to introduce Our Lady of the Rosary School's upcoming fundraising event - the World's Finest Chocolate Fundraiser Year 2. Our Mission is to raise *\$10,000* to subsidize and pay for school events, presentations and workshops, and other much needed resources, such as additional orders of the newest Lenovo versions of the Chromebooks, to add on to the 30 Chromebooks which were purchased last year, as well as, other technologies in the school, such as, a Bluetooth speakers, amplifier and mixing board for school presentations and performances.

Fundraiser Details:

- Start date: November 8, 2024
- End date: December 9, 2024 (Please return all collected funds to the school by this date)

What we are selling: Our star product for this fundraiser is the mouthwatering WFC \$3 BAR VARIETY – 79197, a total of 30 items per box at a cost of \$3.00 for each chocolate bar. Each box of chocolates contains 12 Caramel Bars, 12 Crispy Bars and 6 Pure Milk Chocolate.

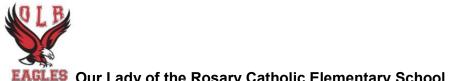
These delectable treats are available for just \$3 per bar and \$90/case. They are not only delicious but also a wonderful way to support our school events and technology replacement projects.

The safety of our students is our first priority. Please sell to your friends, neighbours, relatives and co-workers, or keep it for yourself. Please refrain from going door-to-door selling. Also, please note that World's Finest Chocolate has a new policy "no returns" on single unsold chocolate bars and "opened chocolate bar cases." Only, "unopened cases" will be accepted and can be returned to the school. Therefore, if a case is opened, then it becomes the responsibility of the family to provide full payment of \$90 for the case of chocolates.

Should you have any questions or need assistance, please don't hesitate to contact the school office.

Thank you very much for your support! Good luck with your fundraising efforts!

Our Lady of the Rosary Fundraising Committee.





#### **EAGLES** Our Lady of the Rosary Catholic Elementary School

#### 206 Glen Shields Ave., Concord, L4K 1T8 Tel: (905)-669-9520, Fax: (905) 669-9520

Date: Friday, November 1, 2024

**RE: World Finest Chocolate Fundraiser** 

As previously mentioned, we are set to begin our fundraising event - the World's Finest Chocolate Fundraiser, next week. Our Mission is to raise \$10000 to subsidize and pay for school events, presentations and workshops, and other much needed resources, such as the purchasing more replacements for outdated Chromebooks and additional technologies, such as, a Bluetooth speaker and amplifier system for the school.

During the week of November 4<sup>th</sup>, chocolate cases will be sent home with your child. Each case consists of 30 bars (Single bar value is \$3) and the total cost is \$90. Only, If you DO NOT wish to participate, please complete the form below and return it with your child on Monday, November 4, 2024. Should a family not return the Opt-Out form, it will be understood that you wish for your child to have a chocolate case. All payments for the chocolates OR unopened cases must be submitted to the school by Monday, December 9th, 2024. NO EXCEPTIONS!

Should you have any questions or need assistance, please don't hesitate to contact the school office.

\_\_\_\_\_

Kindest Regards,

Our Lady of the Rosary Fundraising Committee

OPT-OUT form for chocolate fundraiser Family Name:

We wish to opt-out of the chocolate fundraiser. Please do not send a case with my child.

Parent Signature:



#### **Our Lady of the Rosary Catholic Elementary School** 206 Glen Shields Ave., Concord, L4K 1T8 Tel: (905)-669-9520, Fax: (905) 669-9520

#### **RE: JK TO GRADE 8 PARENT TEACHER INTERVIEWS (PROGRESS REPORT CARDS)**

November 1st, 2024

Dear Parents/Guardians,

We are in the process of preparing for our Parent/Teacher Interviews. The interviews are scheduled for the evening of Thursday, November 14th and the morning of Friday, November 15<sup>th</sup> (PA Day).

Parents are asked to complete the information below, if they require an interview, to indicate their preference for interview times. Our French, Core Resource, Music, Phys. Ed and ESL teachers will also be available for interviews.

Please return the bottom section of this form to the school with your eldest child by Friday, November 8th at the latest. Requests received after this date will be scheduled at the end of the process. Your confirmed interview time(s) will be sent home with your eldest child by Monday, November 11th.

Thank you for your assistance in the process.

Yours in Catholic Education,

W H Kwon

Mr. W. Kwon Principal

#### PLEASE COMPLETE AND RETURN BY FRIDAY, NOVEMBER 8TH, 2023

 Family Name:
 Eldest/Only Child:

**Day Preferred:** 

4:00 cs:00 pm 6:00 cs:00 pm 9:00 am - 12:00 pm	□ Thurs. Nov 14th: 4:00 c 5:00 pm	☐ Thurs. Nov 14th: 6:00 𝖾8:00 pm	<ul><li>Fri. Nov 15th:</li><li>9:00 am - 12:00 pm</li></ul>
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#### Please indicate below the additional teachers you wish to conference with:

# **INTERMEDIATE BOYS AND GIRLS VOLLEYBALL**



Our dedicated coaches, Ms. S. Guida, Ms. L. Giunta and Ms. H. Prechner and the OLR Intermediate Boys and Girls volleyball teams get ready to do battle at Our Lady Help of Christians CES on Monday, November 4 and as hosts on Tuesday, November 5, 2024. We wish all of our teams and the visiting teams an enjoyable day of thrilling competition!



# DANCE LEARNING EXPERIENCE-ST. ELIZABETH CHS GR. 12 STUDENTS

A dedicated dance troupe consisting of enthusiastic Gr. 12 students from St. Elizabeth Catholic High School visited OLR on October 22 to 26. The mission each day was to engage our students in the Grade 2/3, 3, 3/4, 4/5 classes to dance the day away! OLR would like to thank them for this most welcome learning exchange and showcase of student leadership!



# THANKSGIVING MASS WITH FR. AUGUSTO

OLR'S Thanksgiving Mass on Wednesday, October 9<sup>th</sup>, a reminder that God is good, all the time! Thank you to Music Teacher, Mr. C. Bove, Gr. 5/6 teacher, Ms. E. Chung and her Grade 5 and 6 students, the angelic voices of the OLR choir, altar servers and Fr. Augusto, Youth Minister A. Moras, and Parish secretary, Adelina for making St. Joseph the Worker Parish our spiritual home. This beautiful celebration was truly a reminder of all that we should be thankful for and then some... Thank you to our students and staff for a wonderful mass in which everyone expressed thanks to God!



# THE SACRED HEART OF JESUS

Thank you to Mental OLR celebrated the Sacred Heart of Jesus, one of the most powerful symbols of life and love. It's only fitting that OLR also celebrated and acknowledged our Virtue of the Month recipients for the month of October: Compassion, directly after our liturgy.



**Some Highlights from October 2024:** Living the virtues, one day at a time! Congratulations to all of our recipients for October's virtue of the month: COMPASSION! We are definitely compassionate at OLR!

## Virtue of the Month Recipients for the month of October: Compassion!

FDK 1 (Ms. Ecclestone): Agustin B (Year 1), Isabel C. (Year 2), Braellyn S. (Year 2), FDK 2 (Ms. Margie): Jeremiah A. (Year 1), Austin T. (Year 1), Mikael J D. (Year 1), Gr. SK/1 (Ms. Bromley): Jonathan M. C (Year 2), Elana O., (Gr. 1), Gr. 1 (Ms. Petrolo): Oge M., Nathan A. L., Gr. 2 (Ms. Iaboni): Alicia M. G., George G., Gr. 2/3 (Ms. Ali): Faratua W. (Gr. 2), Bradley G. (Gr. 2), Gr. 3 (Ms. Gurrieri): Dylan C., Dolores G., Gr. 3/4 (Ms. Sciulli): Vivian I. (Gr. 4), Danielle C. (Gr. 4), Grace C. (Gr. 4), Gr. 4/5 (Ms. Giunta): Christian M. (Gr. 5), Michael O. O. (Gr. 4), Gr. 5/6 (Ms. Chung): Sebastian C. (Gr. 5), Emanuel R. (Gr. 6), Ibukun O. (Gr. 6), Gr. 6 (Ms. Prechner): Sofia C., Marcus H., Gianluca M., Gr. 7 (Ms. Skenderis): Mitchelle O. O., Reine B., Gr. 7/8 (Ms. Kazemi-Arbat): Nathaniel Q. (Gr. 8), Mira B. (Gr. 8), Jayna R. S-R., (Gr. 8), Gr. 8 (Mr. Federici): Caleb S., Ajani T.



# **AUTUMN COAT AND FOOD DRIVE**

OLR would like to extend its thanks to the students, their families, Mr. J. De Schutter, Fred and our friends from St. Joseph the Worker Parish, the St. Vincent De Paul Society and the Richmond Hill chapter of the Salvation Army for the outpouring of generosity. No doubt, all donations of winter coats for men, women and children of all sizes and bushel baskets of non-perishable food items will assist our community members who are in need! Until next year, OLR...





# THE POWER OF THE CUBE

One of Our Lady of the Rosary's School Improvement Plan Priorities for 2024-2025 is Priority 4: Student Engagement & Well-being. The indicator is the percentage of students who feel good about themselves, and our Corresponding SMART Goal is "the percentage of students who feel good about themselves will improve from 71% to 75%". Some of our strategies to reach this goal are to "emphasize the importance of SEL, create initiatives that create a welcoming and engaging classroom and promote school community, continue with Virtue of the month awards and assemblies, integrated in school liturgies, provide leadership opportunities: kindergarten lunch time helpers, Rubik's Cube club, Jays Care club, lunchtime programs, play leaders, Reading buddies.

Therefore, on Wednesdays at OLR, Happiness is Squared! Thank you, intermediate student leaders and Mental Health Teacher Ambassador, Mme. L. Colarossi for helping the Rubik's Cube Club take flight! Leadership, mental well-being and problem-solving are all rolled up into this magical cube!





#### **ROBOTICS AND CODING, EQUITY BASED BOOK CLUB**

Mondays and Wednesdays are for all things related to Spike Lego Robotics and Coding! Another one of our School Improvement Plan goals for 2024-2025 has to do with the priority of Equity and Inclusion, specifically to Improve upon, build and sustain an equitable, inclusive and accessible learning and working environment for students. We feel that our SMART Goal (The percentage of students who report a sense of belonging will improve from 91% to 95%) is on track to being fulfilled. At OLR, we are committed to implementing strategies, such as, creating diverse learning opportunities in safe spaces, i.e. robotics and coding club, including more literacy resources that focus on inclusion and diversity, i.e., the introduction of an Equity themed book club-using Jerry Craft's *The New Kid*, using allocated HREA funds) including greater students' lived experiences, students' voice, students' cultures in reading materials, learning tasks, the arts, dance, consciously and intentionally using more CRRP and resources in class where the students can see themselves in their learning.





# YCDSB SECONDARY SCHOOLS REGISTRATION TIMELINE FOR 2024-2025:

DATE	ACTIVITY	
Registration opens for all programs: October 21, 2024	Online registration available as of Oct. 21 for: • New registrations (non-YCDSB) • Transitional (YCDSB gr. 8 to 9) registrations	
Open House Events: Nov. 1 - Nov. 29, 2024	<ul> <li>Open House events including specialty programs (parents/guardians to visit school websites for details and event information links)</li> <li>Open House for St. Elizabeth Catholic High School is Thursday, November 28, 2024 @ 6:30-7:30</li> </ul>	
Speciality Program Applications accepted: Dec. 2 - 13, 2024	Speciality Program applications accepted at schools from December 2 - 13th: • For YCDSB and non-YCDSB students	
Registration Deadline - YCDSB grade 8 students: Dec. 4, 2024	<ul> <li>A note will be published on <u>ycdsb.ca</u> and school websites: "Grade 9 registrations for YCDSB grade 8 students should be submitted by Dec. 4th for planning purposes."</li> <li>Grade 8 teachers will support the Dec. 4th deadline.</li> <li>Note: Registrations will be accepted beyond Dec. 4th (via paper form), however course availability may be impacted.</li> </ul>	
Specialty Program application assessments Dec. 13 - 19, 2024	Tests/auditions administered and assessed and acceptance lists compiled by Dec. 19th	
Specialty Programoffers/acceptances:A.Dec. 20, 2024B.Jan. 6, 2025	<ul> <li>A. Offers sent electronically to parents/guardians on Dec. 20th</li> <li>B. Applicants accept/decline offers by Jan. 6th</li> </ul>	
<b>Continual Intake of Registrations:</b> January 6 - September, 2025	Continue to process registrations for both YCDSB and non-YCDSB students	
<b>Grade 9 Course Selection:</b> January 13 - February 7, 2024	<ul> <li>YCDSB students: To be completed through myBlueprint</li> <li>Non YCDSB students: Forms emailed to parents/guardians to complete</li> </ul>	

Registration Deadline - New students (non-specialty program registrants) March 6, 2025	<ul> <li>Note on <u>ycdsb.ca</u> and school websites: "Registrations for Grade 9 students new to YCDSB should be submitted by March 6th for planning purposes.".</li> </ul>
	Registrations will be accepted beyond March 6th, however course availability may be impacted.

#### Step-by-Step registration process:

- 1. Oct. 21: (i) Online registration form made available on <u>ycdsb.ca/admissions/</u> for new students and (ii) S.1B form links distributed via School Messenger to grade 8 parents
- 2. Oct. 21 Dec. 4th: Registrations submitted by **YCDSB grade 8 students** entering grade 9, including any TCH19A's
- 3. Oct. 21 Mar. 6th: Registration process completed at school for **new** students, including document verification (students may register beyond this date, and course selections will be based on availability)
- 4. Dec. 2 13th: Speciality program applications accepted at schools
- 5. Dec. 13 19th: Specialty program tests/auditions are administered and assessed
- 6. Dec. 20th: Specialty program offer letters are distributed (with link to specialty program online reg. form)
- 7. Jan. 6th: Responses to specialty program offers due back to schools.

# YORK REGION PUBLIC HEALTH HEALTHY SCHOOL 2024-2025

Once again, Our Lady of the Rosary CES has been recognized as an official York Region Public Health Healthy School for 2024-2025, and our Healthy Schools Action Plan has been approved again this year. We look forward to working together with Alison Gomes, Public Health Nurse, Healthy Schools Program, Community and Health Services Department.



## **ANAPHYLAXIS**

The York Catholic District School Board has a comprehensive policy to help protect students with life threatening allergies. Protecting anaphylactic students from exposure to life threatening substances poses a major challenge for all elementary schools. As outlined in the policy, parents are asked to inform the school of such allergies immediately and are required to complete S15 and S15A forms which are available in the office. Each form must have two passport size pictures attached so that the student is easily identifiable to staff. Parents are also asked to ensure that students for whom Epi-Pens are prescribed, have two Epi-Pens at school. One Epi-Pen should be worn by the student in a waist pack at all times, which includes on the bus and on all other school related activities. The other Epi-Pen must be stored in the school office for emergency use only.



# PEDICULOSIS (HEAD LICE)

The following is the annual reminder to parents about Pediculosis. Please, routinely check your child's head for live lice and/ or their nits (eggs). If you find head lice, please ask a family physician, pharmacy personnel and use a recommended treatment to destroy the lice and remove all the nits from your child's hair before they return to school. For further information,

you may contact the school or call the Public Health Nurses at Health Connection, 1-800-361-5653.

# MEDICATION AT SCHOOL

Our schools do not have a school nurse. Therefore, whenever possible, have your doctor schedule medication to be administered outside of school hours. If, in extremely unusual circumstances, your child must take medication during the school day, please contact the school office to obtain and complete the required form S16 and S16a. These forms must also be signed by your physician. Students cannot have medication in their bags or desks at school. All medication must be kept in its original container with your child's name clearly visible and will be safely secured by school personnel in a designated area within the office.

#### SUPERVISION:

Supervision begins from 8:35 a.m. until 8:50 a.m. every day. In the interest of students' safety, **NO students should be arriving before 8:35 am** 

#### DRESS CODE:

- All student attire must be in keeping with our Catholic teachings and beliefs, and reflect principles of modesty and shall not include the following:
- Halter tops, tank tops, spaghetti strap tops (narrower in width than 3 fingers) or tube tops
- Tops, pants, shorts and skirts must cover the entire midriff.
- Half t-shirts, tops with cut-outs, tops made of mesh or netting type material
- Short shorts or skirts
- Low necklines, front or back
- Language and/or representation (pictures) on attire that indicates gang affiliation and/or depicts violence, profanity or discrimination of any kind whatsoever or that otherwise demeans an identifiable individual or group
- Accessories not in keeping with the spirit of the Dress Code as determined by OLR.

Please visit our website for more information: https://olr.ycdsb.ca/our-school/dress-code/

# **BEFORE AND AFTER SCHOOL PROGRAM:**

For more information about the St. Joseph the Worker Before and After School Programs and Contact information, please visit: <u>https://olr.ycdsb.ca/our-school/child-care/</u>