

OLR SEPTEMBER 2024

Please review the following important upcoming dates and events that are happening in the month of September 2024.



School Information

Senior Secretary: J. Palermo

Superintendent: J. Chlutsi

Trustees: J. Wigston, A. Grella

Parish: St. Joseph the Worker Parish (Pastor: Fr. Augusto Menichelli)

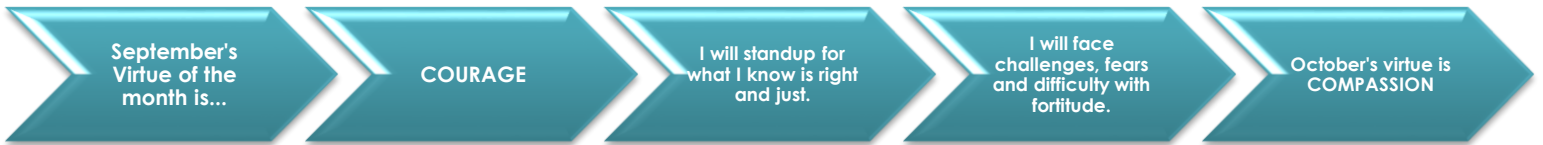
CSC Chair: J. Cutrone

Enrollment: 335

Hours: 8:50 am-3:20 pm



Supervision Begins: 8:35 am

Lunch: 11:45 am-12:45 pm



<input type="checkbox"/>	<p>Monday, September 2, 2024</p>	<ul style="list-style-type: none"> • Labour Day (No school) 	
	<p>Tuesday, September 3, 2024</p>	<ul style="list-style-type: none"> • <u>FIRST DAY OF CLASSES AT OLR</u> 	

□	Sunday, September 8, 2024	<ul style="list-style-type: none"> • Birth of the Blessed Virgin Mary • International Literacy Day 	
□	Tuesday, September 10, 2024	<ul style="list-style-type: none"> • World Suicide Prevention Day 	
□	Sunday, September 15, 2024	<ul style="list-style-type: none"> • International Day of Democracy 	
□	Wednesday, September 18, 2024	Beginning of the school year mass at St. Joseph the Worker Parish @ 10 am	
□	Thursday, September 19, 2024	<ul style="list-style-type: none"> • OLR Curriculum Night for Parents/Guardians @ 6:30 pm 	
□	Saturday, September 21, 2024	<ul style="list-style-type: none"> • International Day of Peace 	
□	Tuesday, September 24, 2024	<ul style="list-style-type: none"> • Fire Drill # 1 	

□	Friday, September 27, 2024	<ul style="list-style-type: none"> • PA Day (No School) 	
□	Monday, September 30, 2024	<ul style="list-style-type: none"> • Inaugural National Day for Truth and Reconciliation 	
□	<p>***SAVE THE DATE***</p> <p>Tuesday, October 1, 2024</p>	<ul style="list-style-type: none"> • School Picture Day! 	
□	<p>***SAVE THE DATE***</p> <p>Wednesday, October 2, 2024</p>	<ul style="list-style-type: none"> • OLR Cross Country Meet • National Custodians Day 	

WELCOME BACK TO SCHOOL!

Dear Parents/Guardians:

Time truly does fly when you are having so much fun! We hope that all of our OLR students have had an abundance of enjoyable moments with their families during the summer break! It's that exciting time of the year in which our students get ready for another year full of academic excellence. Some changes in terms of staff at Our Lady of the Rosary CES that I would like to mention are the additions of U. Kazemi-Arbat (Gr. 7/8), Ms. E. Chung (Gr. 5/6), Ms. D. Sforza (Music), and Ms. D. Melecca (ESL). We are also elated to welcome back Ms. L. Giunta (Gr. 5), Ms. S. Rumeo (ESL full time) and Ms. B. Margie (JK/SK). We look forward to working with our new Catholic School Council, (Parents and guardians are encouraged to think about getting involved), our new parish pastor, Fr. Augusto Menichelli, trustees J. Wigston and A. Grella, and Superintendent, L. Sawicky. The best is yet to come in 2024-2025! Please note that the full complement of staff members will be communicated in October's newsletter. We wish all of our OLR families a smooth transition back to school life!

Sincerely,
Mr. W. H. Kwon
Principal

FIRST DAY PROCEDURES- **Tuesday, September 3, 2024**

All families are encouraged to visit <https://www.ycdsb.ca/> for the latest YCDSB news and updates.

Please note that all elementary students (JK-8) will start together on Tuesday, September 3, 2024. As per last year's practice, there will not be a staggered start for kindergarten students. Before arriving at school, students and parents are not to enter the school for any reason prior to the morning entry bell at 8:35 am, unless they attend the St. Joseph the Worker Before and After School Program for which there is a separate entrance through the side doors, located at the side of the school, closest to the staff parking lot. On the first day of school, all students must wait in their designated yards, i.e. fenced in kindergarten yards, primary, junior, intermediate recess yards.

The recess yards have clear boundary markings which must be adhered to: Intermediate yard (left side of the school behind the gated area closest to the staff parking lot), Jr. (middle), primary (right side of the school). Parents aren't permitted to enter the school and are encouraged to wait outside with their children. Visitors aren't authorized to enter the school, unless they have a pre-arranged appointment, and are asked to use the electronic door bell system and sign in at the main office. In the paved yards, all homeroom teachers and ECEs will identify themselves with signage that indicates their name and grade and assist in assembling and bringing in their classes, one at a time, approximately at the time of the morning entry bell at 8:35 am. Other itinerant subject teachers (music, ESL, Phys. Ed), Special Education teachers, and Educational support workers will also be on hand to assist. Please note that ALL of Ms. Bromley's SK/1 students will assemble in the morning and are to be picked up moving forward in the primary yard.

TRAFFIC PROTOCOL

To continue the school year with all students' safety at the forefront, we need to ask for your increased vigilance with all of our surrounding roads. We ask for your additional attention to the safety of our students, specifically in the areas in front of our school. We need everyone's assistance to ensure the safety of all of our children. The expectation is that drivers will respond to traffic signs, observe posted speed limits, and remain cautious when approaching the school area. As parents, it is reasonable to expect a safe "drop-off" zone for the children. Hence the questions: "Where can I stop in order to offload my children?" At OLR, parents are expected to drop off their children on Glen Shields Ave. The City of Vaughan has placed signs directing parents that the area is a no-parking zone between 8:00 to 9:30 am and 3:00 to 4:30 pm., Monday to Friday. The staff parking lot is restricted to staff parking only. Please also be mindful of ongoing construction along Glen Shields Avenue. Please remember not to block any driveways and do not park too close to school driveways. Buses need additional space to turn safely without striking the front or back end of a stopped/parked car. U-turns are prohibited and would create a danger in any school area. As a gentle reminder, please ensure the safety of children by having them wear seatbelts correctly, at all times. Parents dropping off or picking up students are reminded that they are NOT to enter the driveway after 8:20 am and 3:00 pm. As we are preparing for student arrival and dismissal. The **bus loop** is easily distinguishable, as it has been marked with clear signage at each end. Please do not park there, as this area is for the students to safely disembark from the bus. Thanks for your time and assistance in creating a safe school.



BUS TRANSPORTATION REMINDERS

In terms of students who are eligible to use bus transportation, parents/guardians are encouraged to visit <https://bp.schoolbuscity.com/TransportationEligibility> to verify and confirm their child's bus stop location, bus route # in the morning and in the afternoon and the pickup and drop off time at the designated bus stop. Please note that any service disruptions, including route delays, will be posted daily to the <https://bp.schoolbuscity.com/Alerts>. Parents/guardians and students are encouraged to review the late bus report prior to leaving for the bus stop in the morning and in the afternoon.

PARENT/GUARDIAN RESPONSIBILITIES

The following is a list of responsibilities for parents. The information will be listed on our website as a guide to ensure students safe travel to and from school.

➤ Parents and/or students are reminded to refer to the online COVID 19 transportation resource to properly prepare your child for the school bus. To access this information, please use the "COVID-19" link at www.schoolbuscity.com. Parents and/or students are encouraged to check the website regularly for updates.

- Parents should review the STS Late Bus Report each morning and understand the need to make alternative arrangements for their child/children if the school bus is late or cancelled.
- Parents and/or students should arrive at the bus stop 5 minutes prior to the regularly scheduled pick-up and drop-off times. During the first week of school, it is recommended parents and/or students arrive at the bus stop 10 minutes prior to the regularly scheduled pick-up and drop-off times.
- Parents should ensure their child/children's safety and conduct while walking to, from and waiting at a designated bus stop.
- Parents should make alternate arrangements for their children if they are unable to meet them at a bus stop. To help ensure student safety, Student Transportation Services recommends students in grades JK - 1 are met at their bus stop by a parent/guardian, and age-appropriate arrangements made for all other grades.
- Parents should know their child/children's route number.
- Parents should know their child/children's bus stop location.
- Parents should know the school and bus company phone number in the event of an emergency.
- Parents are reminded to refer to the Late Bus Report on the Student Transportation Services website at www.schoolbuscity.com prior to leaving for the bus stop in the mornings and afternoons.

OLR SEPTEMBER 2024 CALENDAR

The updated September 2024 school calendar is available. Please visit <https://olr.ycdsb.ca/>. Please click on "View Full Calendar" under the side banner, located to the right, which is entitled "Upcoming Events." Please consider following OLR on X (formerly Twitter) @OLRosary.



SAFE ARRIVAL



SAFE ARRIVAL

STUDENT ABSENCE REPORTING

Partial or full day absences may be reported in advance, **before** bell time for the current day.

Phone: 1-855-856-7862

Website: go.schoolmessenger.ca

Mobile App: SchoolMessenger App 



Parents/Guardians always have the option to call Safe Arrival to report a planned absence by calling **1-855-856-7862 prior to 8:50 am** or by visiting go.schoolmessenger.ca Parents are asked to bring/drop off their children as close to the bell time as possible. If a student is not feeling well, we ask that the student stay at home and access any work that has been provided by the school. Should a student feel ill while at school, all current YCDSB and York Region Public Health related protocol will be followed.

The student will be supervised in a separate health room and parents will be contacted immediately to make pick up arrangements accordingly. In terms of students who arrive late, as per past practice, students are to pick up a late slip which will be issued at the main office. Late arrivals and absences will be noted accordingly by secretarial and teaching staff using our digital attendance procedures in real time.

LUNCH HOUR (11:45 AM-12:45 PM)

All students will eat lunch in their own classrooms. All students are asked to bring a nut-free lunch and a refillable water bottle, which can be refilled at the school's designated water bottle filling stations. Parents/guardians are permitted to drop off lunches/snacks during the school day on the table in front of the main office; however, students are encouraged to have their lunch ready at the start of the day. All students and their families must adhere to our Nut Safe Plan (This will be reviewed with all classes). If a student is going out for lunch, they will need to be signed in and out by a parent or guardian inside the main office. This process will be monitored and facilitated by office staff. Please note that Tim Horton's, McDonald's, other fast food restaurants where cross contamination with nut products can occur, are NOT permitted at the school due to students who have severe, life-threatening allergies to nuts, tree nuts, etc... Should a parent need to drop off a lunch, please check in with the main office and we will assist in calling the student down to pick up their lunch.

HOT LUNCH PROGRAMS:

Food programs, nutrition/third party food programs and non-instructional events (such as pizza and hot dog days) will continue to operate. Please note that the tentative date for OLR's Hot Lunch Programs will be early October 2024. Please look out for school communication via School Messenger regarding more information in the weeks to come.

SCHOOL DAY ONLINE PAYMENT SYSTEM



OLR will continue using School-Day, an online cashless system for use by parents, teachers and office administrative staff.

School-Day can be accessed from any web-enabled device at school-day.com, and mobile users can find an enhanced version at school-day.app. This system gives parents real-time, secure access to up-to date information, and the ability to:

- Complete on-line payments for trips, other activities, products or services
- Approve permission forms instantly on-line
- Minimize the risks associated with sending money to school with your child (“backpack delivery”)
- Reduce the environmental impact of photocopying permission forms and announcements

We are sure that you will find School-Day easy to use, and we appreciate your help in improving our communications and significantly reducing the amount of paper our school consumes.

To participate in this exciting initiative, please take a moment to register by following the steps outlined below.

1. Please go to the school website home page and click on the School-Day button. Or, go to www.school-day.com (or school-day.app for mobile users). Click **Log In**, then **Register**. Complete your information, making sure to include a valid email address (a personal email address if you are also an employee of YCDSB), as important information and reminders are forwarded from the school to the email you provide.
2. Once you make a School-Day account, you need to add a child:
 - a. Click **Add Student**
 - b. In the Secure-Match™ field, enter your Secure-Match™ Key which is: **<<secure match key>>** and then click **Register**.
 - c. Confirm you are the legal parent or guardian of the child.

Please protect your Secure-Match™ Key as it ensures the security of your School-Day profile. Contact your school if this key is misplaced and a replacement key will be provided. Up to two parents/guardians can use the same Secure-Match Key to add a child to their account. If you require an additional key so that another parent/guardian can add a child to their account, please contact your school administrator to have another Secure-Match™ key issued.

1. If you have multiple children, click **Add Student** again, and follow the steps outlined above using the second Secure-Match™ key. You will be able to view all of your children from a single account.

If you require assistance, please contact the School-Day Support Team. You can submit a ticket from within the School-Day system or email support.ticket@school-day.com. You may also call 1.855.253.1731 to leave a voicemail and request a support ticket be opened on your behalf. If you have questions about how to use School-Day, please search the articles found in the School-Day Support Centre and Knowledgebase at <http://support.school-day.com/en/home>

IMPORTANT SCHOOL FORMS/FIRST DAY OF SCHOOL PACKAGES:

Please note that your child will be receiving a start-up package of important information on the first day of school which contains a letter regarding life threatening allergies and the school's Nut Safe School Plan, OLR's Anaphylaxis Plan for 2023-2024 and piQ student agendas. All families are asked to review this package thoroughly and complete and return requested forms to your child's homeroom teacher by sending them with your child as soon as possible. Agendas cost \$9, which can be paid by EXACT CASH, cheque made payable to “Our Lady of the Rosary CES” or online using School Day. **Secure Match Key information for each student will be sent home by the homeroom teacher.**

Some Highlights from June 2024:

Congratulations to all of our **Virtue of the Month Recipients for the month of June: Honesty!** September's Virtue is Courage!
FDK 1 (Ms. Ecclestone): Eddie C. (JK), Victoria G-R (JK), Phoenix B. (SK), FDK 2 (Ms. Prechner): Navin G. (JK), Amir H. (JK), Riyon W., (JK) Zaydan Z. (JK), Esaias B. (SK) Gr. 1 (Ms. Ranalli): Michael M., Nikol L., (Ms. Bromley): Angelina L. (Gr. 1), Leon S. (Gr. 2), Lucas V. (Gr. 2), Gr. 2 (Ms. Iaboni): Juancho I., (Ms. Ali/Ms. Covre): Margarida L., Elsa Y., Gr. 3/4 (Ms. Gurrieri): Chloe S. (Gr. 4), Ethan S-C. (Gr. 4), Gr. 4 (Ms. Sciulli): Guilherme C., Christian M., Sierra C., Gr. 5 (Ms. Spano): Prisca K., Gianluca M., Gr. 5/6 (Ms. Pellegrino):Mattheus G. (Gr. 6), Sofia C. (Gr. 5), Michael A. (Gr. 5), Gr. 6 (Mr. Martino): Benjamin S., Reine B., Gr. 7 (Ms. Skenderis): Liam P-C., Lia I., Ajani T., Gr. 8 (Mr. Federici): Ella C.



FAREWELL AND SEE YOU AGAIN GRADE 8 GRADUATES!

The future is indeed bright! OLR congratulates all of our Grade 8 students on the occasion of their graduation in 2024! We are immensely proud of all of you and wish you every success this year in your respective secondary schools! God Speed!



END OF THE YEAR BBQ!

There was only one mission for all FDK-8 Eagles at OLR on Friday, June 14, 2024. Have fun, loads of fun, more fun & of course cool down with ice cream and melon. Thank you to our fabulous Catholic School Council, numerous parent volunteers and staff for a well-organized, safe and happy BBQ for all! Congratulations to Ms. Benedetto, the winner of our annual watermelon eating contest!





BEADED BRACELETS FOR WATER FIRST!

Our Lady of the Rosary CES would like to acknowledge the vision and steadfast effort of Ms. R. Bromley, her daughter, Ms. Megan Bromley, all students in the grade 1/2 class, Parent volunteers, Ms. De Sousa, Ms. Cutrone, teacher librarian Ms. Puopolo, and our grade 8 and visiting grade 9 volunteers for their hard work to make clean water a reality for Indigenous communities in Ontario! Their skillful beading, promotion and sales have culminated in raising \$2188.40 to support Water First, an NGO which focuses on supply clean potable water and education for Indigenous youth to learn how to sustain access through engineering science. I would also like to thank Trustee, Jennifer Wigston, Student Success Specialist and Principal of Indigenous Education, Mr. Nicholas Galatianos and Ms. Kyla King, Indigenous Education Program consultant for visiting OLR and offering their support!



ATHLETICS

Monday, June 17th was a day to rejoice and celebrate despite the scorching heat that challenged our Eagles and all competitors that day! Despite the weather conditions and the odds, our OLR Eagles braved it all and the bus ride home was never so sweet! Thank you to all OLR Track and Field coaches, parents and students for bringing it home!



WINNERS OF THE FEDERICI VOLLEYBALL CUP 2024!

Congratulations to the winners of the OLR 2024 Federici Volleyball cup: Sarah, Sasha, Mya, Ella, Jazzle, Vlad.



Note: The Date of our annual Terry Fox Run will be confirmed at a later date. Stay tuned...

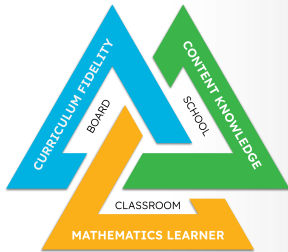
END OF THE YEAR MASS AND CELEBRATION OF LEARNING FOR GR. 8 AND SK

Thank you TO Fr. Victor Amole, Youth Minister Alston Moras, Mr. Martino and his Gr. 6 students, Ms. Chung, the OLR choir and Ms. Ecclestone, ECE Ms. Colella, Ms. Prechner and ECE, Ms. Spina-Pozaic for an exceptional end of the year mass and SK Celebration of Learning! It was truly wonderful to acknowledge and revel in our students' accomplishments as they transition to grade 1 and grade 9! Until next year OLR!





Math Achievement Action Plan



Mathematics is a key component of the Ontario Curriculum, and it is essential for students to develop strong mathematical skills. The Mathematics Achievement Action Plan is a framework that guides schools and classrooms in implementing high-quality mathematics instruction. This plan focuses on three key areas: Curriculum Fidelity, Content Knowledge, and Classroom Practice. By working together, these three areas can ensure that all students have the opportunity to succeed in mathematics.

The plan is designed to be flexible and adaptable to the needs of individual schools and classrooms. It provides a set of guiding principles and practices that can be used to inform decision-making and to evaluate the effectiveness of mathematics instruction. The plan is a living document that should be reviewed and updated regularly as new research and best practices emerge.

- Focus on the quality of instruction
- Use a variety of assessment methods
- Provide opportunities for student collaboration and problem-solving
- Encourage a growth mindset and a focus on learning from mistakes



A Parent's Guide for the Grades 1-8 Ontario Mathematics Curriculum (2020) is available (click [here](#) to access).

Support



Polypad by Mathigon

✦ [Interactive Geometry and Algebra](#)

✦ [Interactive Fractions and Decimals](#)

Polypad is a digital tool that allows students to explore mathematical concepts in a hands-on way. It includes a variety of interactive tools, such as shapes, fractions, and algebraic expressions. Students can use Polypad to create their own models and diagrams, and to share their work with others. Polypad is a great resource for both students and teachers.



Support Your Child's Math Learning Website

Math is a subject that many students find challenging. However, there are many resources available to help students learn math more effectively. One of the best resources is a website that provides a variety of math lessons and activities. This website is designed to be user-friendly and easy to navigate. It includes a variety of resources, such as videos, worksheets, and interactive activities. This website is a great resource for both students and parents.



Knowledgehook (Digital Tool Content Support)

✦ [Interactive Math Lessons](#)

Knowledgehook is a digital tool that provides a variety of math lessons and activities. It includes a variety of resources, such as videos, worksheets, and interactive activities. Knowledgehook is a great resource for both students and teachers. It provides a variety of resources that can be used to support math learning in the classroom. Knowledgehook is a user-friendly and easy-to-use tool that can be used by students and teachers alike.

Activities

Math is a subject that many students find challenging. However, there are many ways to make math more fun and engaging. One way is to use math games and activities. Math games and activities can help students learn math in a fun and interactive way. Math games and activities can also help students develop their problem-solving skills and their ability to work with others. Math games and activities are a great way to make math more enjoyable for students.



Problem of the Week (CEMC)

The Problem of the Week is a series of math problems that are designed to challenge students and to develop their problem-solving skills. The problems are designed to be challenging and to require students to use their math skills in a creative way. The Problem of the Week is a great resource for both students and teachers. It provides a variety of problems that can be used to support math learning in the classroom. The Problem of the Week is a user-friendly and easy-to-use resource that can be used by students and teachers alike.

Math Mind Bender (adapted from Peter Liljedahl)

Using the numbers **1-10** only once, and the operations **+, -, ×, ÷** (one must be used twice), come up with the questions that produce the following answers:

- 17-2-21-3-2,
- 2-2-2-2-9,
- 0-14-1-20-16,
- 3-3-3-3-24,
- 2-3-8-8-12

To create more "answers," write the questions, solve them, and then hide the questions.

Sample answer 1: If the answers are 1-2-3-4-5, then the questions are: 8-7, 10÷5, 9-6, 1×4, 2+3 (note that the subtraction operation is used twice).

Sample answer 2: To make it easier for primary students, use only + and - in the questions. If the answers are 6-6-7-17-1, then the questions are: 1+5, 2+4, 10-3, 9+8, 7-6 (note that the operations of addition and subtraction can be used repeatedly).



ANAPHYLAXIS

The York Catholic District School Board has a comprehensive policy to help protect students with life threatening allergies. Protecting anaphylactic students from exposure to life threatening substances poses a major challenge for all elementary schools. As outlined in the policy, parents are asked to inform the school of such allergies immediately and are required to complete S15 and S15A forms which are available in the office. Each form must have two passport size pictures attached so that the student is easily identifiable to staff. Parents are also asked to ensure that students for whom Epi-Pens are prescribed, have two Epi-Pens at school. One Epi-Pen should be worn by the student in a waist pack at all times, which includes on the bus and on all other school related activities. The other Epi-Pen must be stored in the school office for emergency use only.



PEDICULOSIS (HEAD LICE)

The following is the annual reminder to parents about Pediculosis. Please, routinely check your child's head for live lice and/ or their nits (eggs). If you find head lice, please ask a family physician, pharmacy personnel and use a recommended treatment to destroy the lice and remove all the nits from your child's hair before they return to school. For further information,

you may contact the school or call the Public Health Nurses at Health Connection, 1-800-361-5653.

MEDICATION AT SCHOOL

Our schools do not have a school nurse. Therefore, whenever possible, have your doctor schedule medication to be administered outside of school hours. If, in extremely unusual circumstances, your child must take medication during the school day, please contact the school office to obtain and complete the required form S16 and S16a. These forms must also be signed by your physician. Students cannot have medication in their bags or desks at school. All medication must be kept in its original container with your child's name clearly visible and will be safely secured by school personnel in a designated area within the office.

SUPERVISION:

Supervision begins from 8:35 a.m. until 8:50 a.m. every day. In the interest of students' safety, **NO students should be arriving before 8:35 am**

DRESS CODE:

- All student attire must be in keeping with our Catholic teachings and beliefs, and reflect principles of modesty and shall not include the following:
- Halter tops, tank tops, spaghetti strap tops (narrower in width than 3 fingers) or tube tops
- Tops, pants, shorts and skirts must cover the entire midriff.
- Half t-shirts, tops with cut-outs, tops made of mesh or netting type material
- Short shorts or skirts
- Low necklines, front or back
- Language and/or representation (pictures) on attire that indicates gang affiliation and/or depicts violence, profanity or discrimination of any kind whatsoever or that otherwise demeans an identifiable individual or group
- Accessories not in keeping with the spirit of the Dress Code as determined by OLR.

Please visit our website for more information: <https://olr.ycdsb.ca/our-school/dress-code/>

BEFORE AND AFTER SCHOOL PROGRAM:

For more information about the St. Joseph the Worker Before and After School Programs and Contact information, please visit: <https://olr.ycdsb.ca/our-school/child-care/>