



Catholic Education Week Activities 2022
 Area 2 - Laura Sawicky
Rebuild, Restore, Renew Together



School	Monday, May 2 <i>Rediscover</i>	Tuesday, May 3 <i>Rebuild</i>	Wednesday, May 4 <i>Restore</i>	Thursday, May 5 <i>Renew</i>	Friday, May 6, 2022 <i>Rejoice</i>	
Our Lady of the Rosary	<p>Crowning of Mary Celebration and the Story of Our Lady of Fatima with the Rosary Apostolate. Students will offer their prayer intentions and feedback.(9 am)</p>	<p>York Region Health Mental Health Workshops with Public Health Nurse Alison Gomes and colleagues for Gr. 4-8 Tuesday, May 3 · 9 – 10 am Google Meet joining info Video call link: https://meet.google.com/nta-sdht-tzk</p>	<p>Catholic Education Week Live Stream Mass</p>	<p>A 3-D printing project is in progress. Students will design and create keychains and/or bookmarks, which integrate the sub-themes of Catholic Education Week. The project will be implemented across the junior and intermediate grades and will be facilitated in the Library/Learning Commons. The students will focus on developing 3-D design skills to create a product with a specific purpose. Together we will utilize the design thinking process to identify a problem or need within our class, school or the larger community. Students will follow the stages of design thinking to create a product that addresses the need(s) that was identified.</p> <p>The grade 6s have been preparing and working on coding with Tinkercad in anticipation of their visit to the stream centre of excellence at Divine Mercy on May 5th.</p>	<p>CEW Liturgy of the Word Students' work will adorn our "May" shrine with flowers in the front of the foyer where the school currently has a display. The area around the Statue of Mary or image will be adorned with flowers. Each class will be responsible for decorating part of the space with flowers. These flowers could be drawn, painted, made with various materials ie: crepe paper/tissue paper and in the older grades (7-8). A template of a flower with one of the glorious mysteries in the center will be used as the benchmark, and students will write a response on the petals of the flower.</p>	