Our Lady of the Rosary CES Newsletter



APRIL 2021

Principal's Message

Dear Parent(s)/Guardian(s)

With the final days of Holy Week, also known as the Paschal Triduum: Holy Thursday, Good Friday, Holy Saturday and the Easter Vigil finally upon us, let's take a moment for some introspection and reflection. At OLR, we are blessed to be a part of a nurturing Catholic school community; this is a time to remember and acknowledge the most important truth at the heart of Holy Week. The passion, death, burial, and resurrection of Jesus provides us with the perfect example and impetus to live with gratitude, hope and purpose and in the words of Pope Francis to "lift our eyes to the cross in order to receive the grace of amazement." April is a busy time for the OLR community, as teachers and students are involved in a variety of learning opportunities directly related to the themes and lessons of Holy Week, Earth Day, and World Autism Day, Financial Literacy, Coding and the sciences with our Mad Science virtual workshop for our junior grades, as well as, planning for our board wide ShareLife Week (April 6th-9th). We are proud of the Lenten promises that our students have made and confidently look forward to hearing how they have realized these promises during their Lenten journeys. OLR would also like to congratulate all of our students from last year's Grade 2 and Grade 7 cohorts who will be receiving the sacrament of First Holy Communion and Confirmation during their selected dates during the month of April, and we thank St. Joseph the Worker Parish and their teachers at OLR for their efforts in preparing the students. We look forward to our Virtual mental health workshops through Youth Speak for OLR families, as we know there will be many takeaways that will benefit our community. Lastly, thank you to our Teacher Candidates from Lakehead U for bringing their energy and passion to OLR!

Wishing everyone a Blessed Holy Week and a Joyful Easter!

W. H Kwon

NEW REGISTRANTS WELCOME

Apply online or download a print copy at www.ycdsb/ca/admissions. Call the school at 905-669-6690 for more information. For general information about the York Catholic District School Board, visit www.ycdsb.ca/admissions. Stay in touch with us throughout the school year and follow us on Twitter @YCDSB and @QLRosary!.



School Information

Principal: W. H Kwon

Secretary: J. Palermo

Superintendent: L. Sawicky

Trustee: J. Wigston

Parish: St. Joseph the Worker

Parish

191 Wade Gate, Thornhill, ON L4J 5Y4

Pastor: Father Steven Kwon

CSC Chair: I. De Sousa

Enrollment: 319

Hours: 8:50am-3:20pm

Lunch: 11:50am-12:50 pm





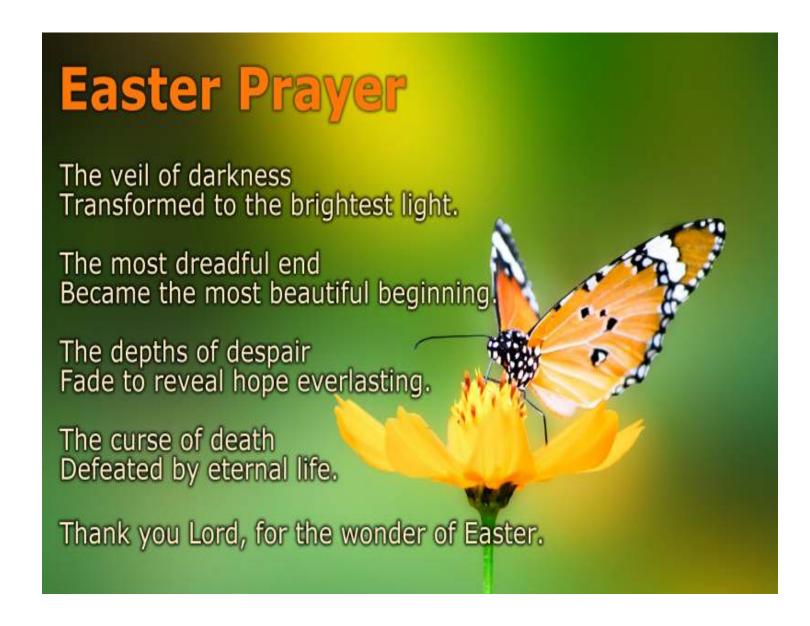








EASTER PRAYER



OLR APRIL 2021 CALENDAR

https://olr.ycdsb.ca/

The updated April 2021 School Calendar is available on the school website at https://olr.ycdsb.ca/ under the side banner entitled "Upcoming Events" to the right. For all school board related updates, please visit www.ycdsb.ca.



MARCH MADNESS

OLR's Student leaders from Luke 4:18 continue to serve as beacons of lights during the cold March winter days. Thank you to the Presidents and Vice Presidents of Luke 4:18 and our teacher mentors for creating March Madness, an intentional and much appreciated interlude during an unusually longer March, designed to "help lift our spirits and get us through" with a spirit week replete with theme days "along with a variety of classroom activities (games and crafts)," such as St. Patrick Day themed Kahoot activities by division and opportunities to "Drop Everything and Move!"



HOLY WEEK

During Holy Week, Ms. Sciulli's Gr. 5 students took to artistic expression to communicate their understanding of the Passion of Christ. These are absolutely vivid and meaningful 3-D depictions of their understanding of Jesus' suffering, as they re-create the Way of the Cross!



LENTEN PROMISES: GR. 3

Students in Ms. Ali's Gr. 3 Hybrid homeroom put pencil to paper to express precisely how they will follow in Jesus' footsteps, remembering Jesus's sacrifice and supplications in the desert. We commend these students for holding fast to their Lenten commitments.







Youth Mental Health

for

Caring Adults

A live online youth-led interactive

- Trained Youth Speakers sharing personal stories to increase understanding of issues relevant to youth today such as anxiety, depression, bullying, social media, and the uncertainty of the current times
- Gain a renewed sense of hope and increase in understanding
- Tips to create a safe space for youth to speak
- Includes follow up resource material

"On behalf of the school council, I would like to thank you so much for delivering an amazing workshop. Brendon and Hibba poured their hearts out and it touched many hearts. God bless you all for sharing your struggles and experiences and helping everyone you can. Everyone who attended tonight's event found your workshop extremely helpful. I am glad you could come!"

Shalini Bhatla, Chair School Council, Bayview SS, Richmond Hill



office@youthspeak.ca 905-967-0604

www.YouthSpeak.ca @YouthSpeakCAN

For ALL OLR PARENTS. Save the date for this informative Parent Engagement Event! Wednesday, April 28, 2021 from 6:30-7:30 pm via Google Meet Livestream @ https://stream.meet.google.com/stream/1a80d5ef-3737-458f-a2db-913382413a14



For <u>ALL OLR PARENTS OF CHILDREN IN GRADES 2-3 and FOR PARENTS AND KIDS AT</u> <u>HOME.</u> Save the date for this informative Parent Engagement Event! Wednesday, April 7, 2021 from 6:30-

7:30 pm via Google Meet Livestream @ https://stream.meet.google.com/stream/ab609454-f935-4967-83ee-c5eff50592cd



Parenting and Supporting our Children Through COVID-19

Thursday, April 8, 2021 7 – 8:15 pm

Please RSVP by Thursday, April 1, 2020 Click the link below to register

https://forms.gle/fNj1QUcy57B4b3ah8

Mental Health and Well-Being Website: https://www.ycdsb.ca/mental-health/

YCDSB Mental Health Twitter: @YCDSB_MH YCDSB Instagram: MH_YCDSB Register now for an information packed session covering self-care and positive mental health practices for parents and children.

All participants will receive a reference sheet with links to resource materials.

Meet YCDSB Chief Psychologist Dr. Diane Lood



& YCDSB
Mental Health
Lead
Michelle
Prinzo







EAGLES Our Lady of the Rosary Catholic Elementary School

206 Glen Shields Ave., Concord, L4K 1T8 Tel: (905)-669-9520,

Fax: (905) 669-9520

RE: The Upcoming ShareLife Week St ShareLife

Friday, March 19, 2021

Dear OLR Parent(s)/Guardian(s):

At Our Lady of the Rosary CES, it is our goal to grow students to become creative and critical thinkers who integrate Gospel values into their daily lives so they can become socially responsible citizens who demonstrate compassion, resilience, responsibility and hope. Charitable giving to help people who are less fortunate is one of the ways we can foster these values in our students. Our Lady of the Rosary CES is proud to announce it will be running a charitable campaign for ShareLife from April 6 - 9, 2021.

ShareLife is the charitable arm of the Archdiocese of Toronto. It supports more than 40 Catholic agencies that serve people who are poor and marginalized in the Archdiocese of Toronto and beyond. ShareLife-funded agencies serve the entire community, regardless of religious affiliation.

There are so many people who have been greatly affected in this pandemic and ShareLife has been there to support programs that help people in need in our community. People suffering from mental health illnesses, isolated seniors, young mothers and their children, newcomers to Canada, and people with special needs.

This is why our school will be supporting ShareLife this year to ensure that we do our part to help those in need. During ShareLife Week, our school will be hosting a variety of fun virtual activities for all students to raise money for ShareLife. More details will be communicated in the coming days.

To make an electronic donation to our school's ShareLife campaign you will need to follow a two-step process.

<u>Step One</u> - Make an e-transfer from your bank account to <u>ShareLife2021@ycdsb.ca</u>.

Please note: **No security question and answer is required** as this is an auto deposit account. If a security question/answer is set up your deposit cannot be completed.

The minimum donation amount for a tax receipt is \$10. All tax receipts will be issued by ShareLife.

Many financial institutions have waived their e-transfer fees due to the COVID-19 pandemic. Please check with your financial institution if you have any questions about how to make an e-transfer or email transfer.

<u>Step Two</u> - Complete this <u>YCDSB 2021 ShareLife Campaign Form</u>

Before you complete the form, please send your donation by e-transfer from your bank account to ShareLife2021@ycdsb.ca.

Filling out this form will allow the school to track your donation so your contribution can be added to our school's tally. This form will also allow for a charitable tax receipt to be issued to you from ShareLife if your donation is \$10 or more.

Thank you for your generosi	y and for	r supporting ou	ur school's S	hareLife Campaign!
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Sincerely,

W. H Kwon

Principal

Our Lady of the Rosary CES

ST. JOHN AMBULANCE THERAPY DOGS: VIRTUAL VISIT

A virtual visit from friendly therapy dogs on March 29, 2021, just what the doctor ordered. OLR would like to thank Nancy Chomyszyn, Event Scheduling Coordinator with the St. John Ambulance Therapy Dog Program - York Region Branch and her colleagues: Susan, Sandra, Silvia, Dave and Doris for introducing our school community to the St. John Ambulance Therapy Dogs: Manny, TJ, a Shetland Sheepdog. Students and staff learned and observed firsthand how these friendly canines bring "joy and comfort to the sick, lonely and those who need a friendly visit" and how the therapy dog teams continue to give "more than 230,000 hours of their time visiting hospitals, retirement residences, care facilities, schools and universities." Students learned the difference between service dogs, who perform functions, such as leading the visually challenged, and therapy dogs, which are obedience trained using a variety of hand signals and verbal commands. The presenters engaged our students and staff in a question and answer period. As a result, they learned further about how the therapy dogs program got started in 1992 in Guelph with a Bouvier named Jenny, what type of temperament and training is required to become a therapy dog and the scope of the dogs' work.





The dogs provide companionship and confidence to children who are struggling to read via the "Paws for Stories" program, as well as, participating in important work related to mental health, such as, the recent plane disaster in Tehran, Iran with many schools in York Region affected by that tragedy. SJA ambulance therapy dogs were called to help students cope with losing loved ones.







VARLEY ART GALLERY VIRTUAL STUDIO WORKSHOPS

Grade 1 students in Ms. Ceci's class and Grade 5 students in Ms. Sciulli's class participated in a series of complimentary virtual studio lessons offered by the Varley Art Museum on topics ranging from cross contour still life and representing nature though colour and shape. Students learned new artistic concepts and terminology, as well as, step by step techniques and practiced newly acquired skills to create still life drawings using contour lines.



COMMUNITY SAFETY VILLAGE KINDERGARTEN SESSION

On March 24th, OLR kindergarten students learned about emergency helpers in their community (i.e. police officers, paramedics, and fire fighters). Through this virtual learning opportunity, the students were able to deepen their understanding the nature of these community helpers' roles and the tools that they use to do their jobs. Students were educated on the importance of being prepared, making good choices, and staying calm during an emergency.

Thank you to Ms. Iannetta, Ecclestone and Ms. Battel for making the arrangements to connect our students to this learning opportunity and thank you to the York Regional Police, who oversee these programs. would be a good way to end our unit.



ROSARY APOSTOLATE VIRTUAL VISIT

OLR is so fortunate and blessed to have the gentle and joyful presence of our volunteers from the Rosary Apostolate who make it their priority to visit with our students and staff to lead us in monthly Rosary devotion. Previously on March 22nd. Ms. Ammendolia dedicated this visit to reminding our students how Jesus taught Peter, James and John that the best thing to do is to pray when they are experiencing moments of agony. Students also explored the notion of the Garden of Gethsemane as a special place where Jesus prayed, and students were encouraged themselves to think of a special place where they can pray. Thank you to Ms. Ferreira for praying with our junior and intermediate classes, her commitment to sharing her knowledge of the Glorious and Sorrowful mysteries and keeping the OLR community in her prayers.



HOLY WEEK SERVICES AND MASSES AT ST. JOSEPH THE **WORKER PARISH**

For an important message from the STJW Parish staff regarding the April 1, 2021 Lockdown Updates, please visit:

https://www.stjwparish.com/stjw-bulletin/amessage-from-the-stiw-staff-regarding-theapril-1-2021-lockdown-updates

Easter Holy Week Schedule 2021



ST. JOSEPH THE WORKER PARISH **HOLY WEEK & EASTER 2021**

PALM SATURDAY

March 27, 2021 Vigil of the Lord's Entrance to Jerusalem

No Confessions at 4pm 5:00 PM Mass (English)

PALM SUNDAY

Sunday, March 28, 2021 Day of The Lord's Entrance to Jerusalem

> 9:00 AM Mass (Italian) 11:00 AM Mass (English) 1:00 PM Mass (English) 3:00 PM Mass (English)

Monday, March 29, 2021 Church & OFFICE CLOSED

HOLY WEEK Tuesday, March 30 Mass@8:00 AM Wednesday, March 31, 2021 Mass @7:00PM

HOLY THURSDAY

April 1, 2021 Night of the Lord's Supper and Agony in the Garden

7:00 PM Mass (Bilingual)

GOOD FRIDAY

April 2, 2021

Day of the Lord's Passion and Death

Stations of the Cross - 1:00 PM (English) Mercy Novena after the Stations of the cros

3:00 PM Service (Bilingual) 5:30pm Service (Bilingual) 7:00-9:00PM Private Praver

HOLY SATURDAY

April 3, 2021

from the Dead

Easter Bread Blessing - 11:00 AM (English) Divine Mercy Novena - 6:15 PM (English) 7:00 PM Vigil Mass (Bilingual)

EASTER SUNDAY

Sunday, April 4, 2021 Day of the Lord's Resurrection from the Dead

> 9: AM Mass (Italian) 11:00 AM Mass (English) 12:30 Divine Mercy Novena

1:00 PM Mass (English) 3:00PM Mass (English)

DIVINE MERCY NOVENA

Monday to Friday, April 5 to 9, 2021 6:30 PM – Novena / 7:00 PM – Mas

DIVINE MERCY SATURDAY

April 10, 2021

Confessions - 3:00 PM Mercy Novena - 4:30 PM (English) 5:00 PM Mass (English)

DIVINE MERCY SUNDAY April 11, 2021

9:00 AM Mass (Italian)

11:00 AM Mass (English) 1:00 PM Mass (English) 3:00 PM Mass (English)

AUTISM AWARENESS DAY

Our wonderful students at OLR braved the chilly Friday morning winds on April 1st to march and raise the flag for Autism Awareness, led by Core Resource teachers, Ms. S. Guida and Ms. S. Marinelli, and Educational Assistants, Ms. Couto and Ms. Alvarez. Thanks to Mr. Thai, our beloved custodian for raising the flag for Autism Awareness and raising it high! Until next year everyone!









UPCOMING SCHOOL EVENTS AND IMPORTANT DATES:

Good Friday: April 2 (No School)

• World Autism Day: April 2

• Easter Sunday: April 4

• Easter Monday: April 5 (No School)

• ShareLife Week at OLR: April 6-9

 Youth Speak: Parents and Kids Building-A-Self Care- Toolkit Virtual Workshop: April 7th @ 6:30 pm

- Parenting and Supporting our Children Through COVID-19 Virtual Workshop: April 8 @ 7 pm
- April Break: April 12-16
- OLR Catholic School Council Meeting: April 21 @ 6:30 pm
- Earth Day: April 22
- Youth Speak: Youth Mental Health for Caring Adults workshop: April 28th @ 6:30 pm
- Mad Science Workshop: Crazy Concoctions: April 29th.
- Catholic Education Week: May 3-7





York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1 Tel: 905-713-1211, 416-221-5051, 1-800-363-2711 Fax: 905-713-1272 • www.ycdsb.ca

Praise be to the God and Father of our Lord Jesus Christ!

In His great mercy He has given us new birth into a living hope through the resurrection of Jesus Christ from the dead.

1 Peter 1:3

April 2021



We are now approaching our second Easter of the COVID-19 pandemic. This time last year, we knew very little about the virus and could not anticipate all the ways our lives and school systems would change. This Easter, however, we are much more hopeful. We can reflect upon everything we have learned, appreciate the science that has brought us vaccines and feel grateful for the ways we have pivoted so that learning could continue. We can celebrate our resilience and the ways we have come together to support one another, and we are thankful for the little things that we had taken for granted in the past.

This Easter, although we still may not be able to gather with extended family, or in person with our entire congregation at Church like we traditionally would, we truly do have reason to celebrate. We celebrate life, sacrifice and new beginnings. We nurture the living hope that Jesus' sacrifice and resurrection has given us.

The York Catholic District School Board is deeply committed to the health and well-being of its students, staff and families. The Easter break will provide much needed time to reflect and nurture our souls and mental health. Easter is a time to celebrate renewal and rebirth, for "those who hope in the Lord will renew their strength" (Isaiah 40:31).

Here is an Easter Sunday prayer you can say with your family:

Jesus, we stand in awe at the mystery of your death and resurrection.

We wonder at the depths of your love for us.

May all peoples of the Earth receive the good news of your Gospel.

As your people we ask this day for the power to live in the joy of your rising.

May we sing with all creation: Hail, O Light of Christ! Welcome, Risen Lord. Amen.

On behalf of the Board of Trustees at the York Catholic District School Board, I wish you and your family a very Blessed Easter!

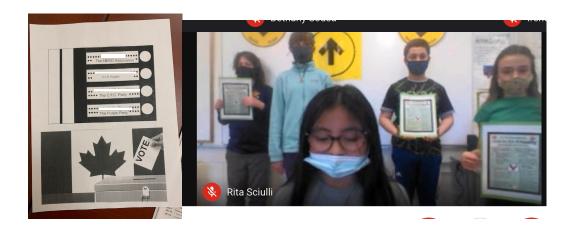
Sincerely,

Jennifer Wigston Trustee

Jennifer Wigston, Trustee – Vaughan Area 4: Wards 4/5 (Thornhill/Concord) jennifer.wigston@ycdsb.ca • Cell: 416-835-0307

STUDENT VOICE: JUNIOR POLITICIANS AT OLR

On March 22, 2021, students from grades three to six were invited to learn more about the electoral process at OLR. Thank you to our Grade 5 class for inviting the junior grades and teachers to learn about the various political platforms of their fictional student political parties: The Hero Association, O.L.R. Equality, The C.F.C. Party and The Purple Party. During this simulation of the electoral process and by listening to the parties' campaign speeches, students were able to gain a greater insight into current student priorities, such as, the desire to protect our school's greenspace, reduce pollution, maximize safety at school, help those most in need during the pandemic and invigorate our school library.







GRADES K-8 ONLINE REGISTRATION

Please note that online registration for any prospective students for the 2021-2022 academic year is "Open" and "Ongoing". Parents/guardians are encouraged to complete the Kindergarten & Grades 1-8 English Track registration online. The option of completing a print copy of the K-8 registration form is also available. Registration packages are currently available, from the office, for Kindergarten & Grades 1-8 English Track programs for September 2021. Both the online K-8 and paper registration forms can be accessed from the board's website at www.ycdsb.ca/admissions.

For registration purposes the following "original" documents must be brought to the school:

- 1. Roman Catholic Baptismal Certificate (Child's or parent's)
- 2. Proof of age (Child's Birth Certificate)
- 3. Proof of Legal status in Canada (if require)
- 4. Proof residency (2 documents required; please note Driver License will not be accepted as one of the pieces of proof of residency).
- 5. Proof of English Separate School Support (i.e. your property tax bill), or you can complete a school support form that is included in the registration package.

Note:

JK Children must be 4 years old by Dec. 31, 2021 (Born in 2017) SK Children must be 5 years old by Dec. 31, 2021 (Born in 2016)

St. Joseph The Worker Catholic School is the closest regional French Immersion School. (905-738-5703). We look forward to welcoming your child into our school and encourage you to invite your neighbours and friends who live within our school's boundaries to begin the registration process.



Ms. Colella and Ms. Carpanzano (DECEs)

Our Lady of the Rosary CES welcomes all of our new Year 1 and Year 2 students for the 2021-2022 academic year. Our First Impression and Early Facilitation <u>virtual meetings</u> have been scheduled for May14, 2021. Families of new JK and SK students will be contacted in the near future with specific times for these meetings.

COVID-19 RELATED HEALTH AND SAFETY REMINDERS

VISITORS TO THE SCHOOL:

Access to the school building is restricted to "Essential" visitors only, meaning students, staff and school board personnel. Access to the school is permitted by pre-arranged notification and appointment only during regular school hours of operation. Parents are asked to contact the school at 905-669-6690 should assistance be required before visiting the school. All visitors must wear a face mask, complete the **updated** York Region Public Health COVID-19 School and Child Care Screening Tool and be symptom free in order to be admitted into the school building. Visitors are required to sanitize their hands upon entry and sign into the Visitor sign-in/sign-out booklet located on the table opposite the main office and wait in the designated area (the main foyer at the front of the school) until called up.



FACE MASKS:

All adults who are on school property are required to wear a face mask. All parents/guardians who are involved in drop-off and picking up students must wear face masks at all times on school property. Thank you for doing your part to stop the spread of COVID-19!

REFILLABLE WATER BOTTLES:

All students are reminded to bring on a daily basis a labelled refillable water bottle. We have several refillable water bottle filling stations throughout the school for students.





Kindergarten Registration

Registration for the 2021-2022 school year begins January 4, 2021

Parents are invited to register online at: www.ycdsb.ca/admissions

Following submission of an online registration, you will be asked to upload the following documents via a secure link:

- Roman Catholic Baptismal Certificate (child or parent) or a Catholic Church in Communion with the Holy See of Rome
- Proof of age
- Proof of legal status in Canada
- Proof of residency
- Proof of Separate School Support (i.e. MPAC Assessment Notice), or you can complete a school support form that is included in the registration package.

JK: Children must be 4 years old by Dec. 31, 2021 (born in 2017)

SK: Children must be 5 years old by Dec. 31, 2021 (born in 2016)

If your child is already attending a YCDSB school for JK registration is not required.

For information, contact the Admissions Department:



www.ycdsb.ca/admissions



@ycdsb



905-713-2711 or 416-221-5050

VIRTUAL FAMILY MATH NIGHT

The beauty of math embedded in life! Thank you to Frances Agro and her colleagues from Jump Math and our OLR families for engaging in fun math activities that build fluency, promote automaticity and practice operational sense during our Virtual Family Math nights on March 23rd and 24th.

2021 YCDSB JK-GR. 6 CENSUS

OLR Parents/Guardians, there is still time to complete the online K-6 Parent Census. Please check your email for the secure link to the Parent Census. For more information, visit:

https://www.ycdsb.ca/census/parent-census-grades-k-6/



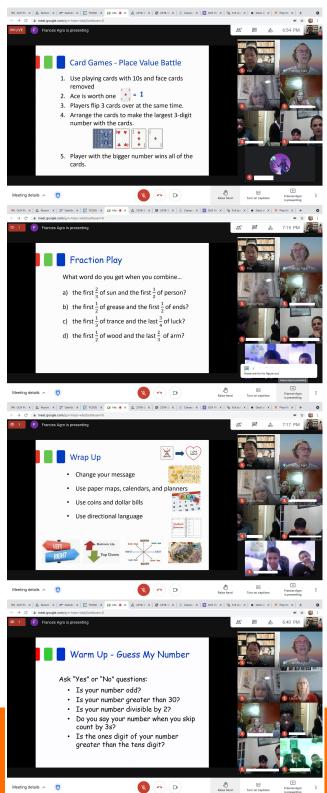
YCDSB CONTINUING EDUCATION SUMMER DISTANCE LEARNING PROGRAMS

At this time, registrations are open for all of our programs.

Elementary Programs: International Language programs, Literacy and Numeracy building programs, Techno Arts programming, along with Sirius Stars and two new programs: The SPLICE Project and Kickstart Jr.

Secondary Programs: A wide variety of courses offered both in a virtual school and eLearn format, along with literacy and numeracy programming and the Kickstart program, which is a program designed to support grade 8 students transition smoothly into grade 9.

Below are links to more information regarding our summer programming both Elementary and Secondary:



Elementary Summer Programs:

- YCDSB Remote Summer School 2021
- Sirius Stars 2021 for grade 4-6
- The SPLICE Project for grade 7
- Kickstart Jr for grade 6 7

In addition to our high calibre learning experiences, the Homework Helper program, intended to support student summer learning, will be accepting registrations starting May 31, 2021.

To register, visit our website at <u>ce.ycdsb.ca</u>

CATHOLIC SCHOOL COUNCIL CORNER

Virtual Meeting Dates for our CSC are as follows:

Wednesday, April 21, 2021.

Our final OLR Virtual Catholic School Council Meeting can be accessed by clicking on the Google Meet Link which has been posted to the Our Lady of the Rosary CES website at https://olr.vcdsb.ca/csc/





VIRTUE OF THE MONTH FOR MARCH: PERSEVERANCE!

Congratulations to all of our Virtue of the Month Recipients for the month of March 2021. April's virtue is "Reverence!

I will...

- Honour and respect God's gift of life.
- Show good manners.
- Pay attention and treat others the way I wish to be treated.

OLR March 2021 Virtue of the Month: Perseverance

Teacher	Grade	Students
Ms. Ecclestone	JK/SK	Jessy L. (JK)
		Kanan R. (JK)
Ms. Battel	JK/SK	Emilio F. (JK)
		Jihoo J. (JK)
		Oluwasemilore L. (SK)
Ms. Smeriglio	1	Kyle J.
		Immanuel O.
Ms. Ceci	1 Remote	Ethan M.
Ms. laboni	2	Alessandro M.
		Paolo F.
Ms. Prechner	2	Gianluca M.
Ms. Ali	3	Michael E.
		Alyssa V.
Ms. Petrolo	3/4	Jannah P. (Gr. 3)
		Andrea G. (Gr. 4)
Ms. Sousa	4	Vladislav S.
		Nathaniel Q.
Ms. Sciulli	5	Angelica P.
		Vesuvia V.
		David P.
Ms. Gurrieri	5/6	Darwin W.
		Mariel D.
Mr. Lobalsamo	6	Isabella C.
		Kim C.
Ms. Giunta	7	Kevin J.
		Alex D.
Ms. DiVincenzo	7/8	Erhold A. (Gr. 7)
Ms. Sloane	8	Samara H.
		Victoria N.
Mr. Estandian	ISA	Karla C. A.

OH, THE DRAMA...!

In the month of March, Ms. Sousa's Grade 4 students worked on a unit that included various elements of drama, and the students had the opportunity to read and analyze different scripts.

Students were later assigned their own scripts, in which they worked in small groups, memorized their lines, created props, and presented their stories.

The fourth graders showcased noticeable talent, effort, and determination, and their plays were incredibly entertaining. Ms. Sousa undoubtedly is very proud of their work.







ATTENDANCE AND ABSENCE REPORTING

- All students who are accompanied by parents/guardians or older solitary students who arrive late will be admitted through the front door via the electronic buzzer system. Parents will remain outside and must wear a mask on school property. All students must wear a mask (Grades 1-8) and hand sanitize upon entry. Students are to wait in the designated area near the main office by the library wall (Signage is posted) and will be directed by office administrative staff. Secretarial staff and teachers will have the capability to take attendance in real time using digital attendance tools. Late slips will no longer be issued and all late arrivals and absences will be noted by teachers using digital attendance means.
- For any students who arrive late, parents are asked to communicate with the main office via the outside electronic buzzer door system. Parents are to remain outside, and the student will be admitted through the FRONT DOOR, sanitize, and go directly to the assigned class after school staff identify the student.
- Students who are not well are asked to stay at home and will be permitted to attend school once parents have communicated directly with the school that the child is well, has pertinent medical clearance and is symptom free. Those students are asked to access learning from home via their homeroom teacher's/French/Music/Phys. Ed teachers' Virtual Learning Environments (Google classrooms/Google Meets).
- Parents are asked to bring students to school as close to the school bell times as possible.
- The Entry bell rings at 8:50 a.m. and Dismissal bell rings at 3:20 p.m. Remote learning students are expected to be logged into their teacher's Virtual Learning environment, ready to learn by 8:50 a.m. every day and log back on after morning, lunch and last recess.
- Once a student enters the school, they are expected to remain at school until the end of the day.
- Parents must call the school ahead of time to make arrangements if they are picking up their child for an appointment. Should
 a parent be authorized to pick up and enter the school, they are to wear a mask upon entry, sanitize hands at the entry point
 and wait near the designated waiting area outside the main office (clearly marked by signage) by the wall of the library across
 from the main office. A staff member will indicate to the parent when they can advance when called upon. Parents are NOT
 to enter the main office.
- Parents are advised to keep the child at home for the remainder of the day.
- Within the Hybrid model, Students absent for any reason (including a single day absence) may access synchronous/live learning. Remote students who do not attend synchronous/live instruction are considered absent unless a medical note is provided.
- If a student joins the synchronous lesson after each of the morning/afternoon attendance has been completed, the class teacher will notify the office of the student's presence and they will be marked LATE.



Switching to Remote Learning in the Hybrid Model

- Parent/Guardian informs school principal in writing of their request to change modality
- Parent must commit to change in modality for 30 days
- The student accesses synchronous/live instruction from the class virtual learning environment

Safe Arrival

All student absences must be reported daily via the Board's Safe Arrival Hotline regardless of learning model.

1-855-856-7862

Student Attendance

Students are expected to attend remote learning classes as they would if they were in-person.

Attendance is recorded twice daily in the morning and the afternoon.

In-person hybrid students who are absent can access synchronous/live instruction from their class virtual learning environment on the first day of absence.

Students in a fully in-person class who are absent can access synchronous/live instruction on the third day of their absence.

Switching to In-Person Learning in the Hybrid Model



- Parent/Guardian informs school principal in writing of their request to change modality
- Parent must commit to change in modality for 30 days
- The principal will confirm in writing the placement start date with the parent/ guardian pending physical class space, ensuring physical distancing protocols are maintained

RETURNING/NOT RETURNING TO OLR FOR 2021-2022:

Dear Parent(s)/Guardian(s):

We thank you for choosing your community Catholic school for your child's spiritual, academic, emotional and physical development. We have a dedicated staff that makes every effort to meet the individual needs of all our students.

We trust that your child(ren) will continue their Catholic education in September 2021 with us. Our YCDSB Mission states that "Guided by Gospel Values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment." With all of us working together--home, school and parish--we are confident that we will be successful in achieving this goal.

As we start to plan for the next school year, we look to you for your continued cooperation. Please inform the school regarding your child(ren)'s return to OLR or whether your child(ren) will not be returning by contacting the main office at 905-669-6690. Accordingly, should you know of anyone who has moved into the area and would like to attend Our Lady of the Rosary CES, please have them contact the school for any registration related inquiries.

We look forward to our continued partnership in providing your child with a valuable faith-based education that is student centered and focused on inclusion. Should you have any questions, please do not hesitate to contact the school.

